A long time ago in a galaxy not so far away...

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| --- | --- | --- | --- | --- | --- |
|   | 1 | 2 | 3 | 4 | 5 |
| Graphic Organizer | Vague ideas with no detail or any apparent thought process. | Ideas are being formed with very little detail, and little to no logical thought process. | Ideas are being formed, but lack detail, and have gaps in the thought process. | Shows ideas that are somewhat detailed and thought out. | Shows ideas that are very detailed, and well thought out. |
| Outline (Script) | Vague ideas with no detail or any apparent thought process.Formation of paper is nonexistent. | Ideas are being formed with very little detail, and little to no logical thought process.Formation of paper is beginning | Ideas are being formed, but lack detail, and have gaps in the thought process. Formation of paper is developing. | Shows ideas that are somewhat detailed and thought out.Formation of paper is easily followed. | Shows ideas that are very detailed, and well thought out. Formation of written paper is very apparent. |
| Peer Edit | No peer edit. | Had paper partially peer edited. | Had paper edited by one peer. | Had paper edited by two peers. | Had paper edited by three or more peers. |
| Content/ Presentation | Content is irrelevant and does not describe the time period. | Some relevant content in presentation but does not give a good description of the time period. | Some relevant content in presentation that begins to describe the time period. | Relevant content that does not completely describe the time period. | Relevant content that appropriately describes the time period in a unique way. |

Instructions:

1. You’ll be assigned an era of time:

Hadean Eon, Archeozoic Eon, Proterozoic Eon, Paleozoic, Mesozoic, Cenozoic

 2. Research information about your era of time. i.e. What does you time period name mean? What plants were there? What animals were alive? Basically, what was the Earth like back then?

 **Essential Question: How could you model an era of Earth's history?**

 3. Make a mind-map, and outline of your plan.

 4. Create your project

 5. Present

Examples of what to talk about:

 - Name of your time era, and its meaning

- How long ago was your time era?

 - What organisms were alive (plants, animals, bacteria, ect)

 - Any interesting facts

Visual element of presentation: PowerPoint, Presi, Poster, Video, Comic, Traditional Timeline, model, google slides, shadowpuppet or original idea.

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Schedule

|  |  |  |  |
| --- | --- | --- | --- |
| Date | What We’re Doing | Teacher’s Initials  | Homework |
| Monday Oct 5th | - Project intro- Presentation ideas- Present websites for research |  |  |
| Tuesday 6th | - Finalize presentation idea- Begin research- Begin creating mind map |  |  |
| Wednesday 7th | - Continue research/mind map- Begin citations- LAST DAY TO CHANGE PRESENTATION METHOD!!! |  |  |
| Mon 12th - Tues 13th | - Continue research and citations- Finalize mind map |  |  |
| Wed 14th - Fri 16th | - Create outline (script) to guide presentation |  |  |
| Mon 19th - Tues 20th | Rough draft of presentation |  |  |
| Wednesday 21st | Peer Edit |  |  |
| Thurs 22nd - Fri 23rd | Final draft |  |  |
| Mon 26th - Tues 27th | Present |  |  |

**How to Cite a Website in MLA**

**Structure:**

Last name, First name. "Article Title." *Website Title.* Publisher of Website, Day Month Year article was published. Web. Day Month Year article was accessed. <URL>.

**Example:**

Cain, Kevin. "The Negative Effects of Facebook on Communication." *Social Media Today RSS* N.p., 29 June 2012. Web. 02 Jan. 2013.